

NORDHEIM ISD
2024-2025 District/Campus Improvement Plan



Nordheim ISD
ANCHORED IN EXCELLENCE

Nordheim ISD
500 North Broadway, Nordheim, TX 78141
3619385211

NORDHEIM ISD

Mission

The mission of Nordheim Independent School District, in partnership with students, family, and community is to set high expectations in order to provide a quality educational program that will develop skills and values that will allow all students to be responsible and productive members of society.

Vision

Provide relevant educational opportunities to enable our students to become caring, productive, contributing members of society.

Nondiscrimination Notice

NORDHEIM ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

NORDHEIM ISD Site Base

Name	Position
Garcia, Patricia	Business/Community Representative
Cardin, Rick	Principal
Williams, Carlton	Teacher
Wilson, Kevin	Superintendent
Castillo, Randy	Teacher
Pruski, Amber	Parent

Resources

Resource	Source
Local Funds	State

Goal 1. (Positive School Culture) Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.

Objective 1. Establish a character education program to support a positive school culture with the whole school community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Character education programs (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1)	Counselor	Ongoing	(S)Local Funds - \$3,000	Decrease in office referrals

Goal 1. (Positive School Culture) Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.

Objective 2. Staff members share a common understanding of the mission, vision, and values in practice and can explain how they are present in the daily life of the school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Safe environment and high expectations. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1)	Principal, Superintendent(s), Teacher(s)		(S)Local Funds - \$1,000	Criteria: Discussions at staff meetings.

Goal 2. (Effective Instruction) Data-driven instruction.

Objective 1. Campus instructional leaders review disaggregated data to track and monitor the progress of all students, including students with disabilities and English learners among other student groups, and provide evidence-based feedback to teachers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. CTE certification testing to improve CCMR accountability. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 5,5.3)	Counselor(s), Principal, Superintendent(s), Teacher(s)	ongoing	(S)Local Funds - \$1,500	07/19/24 - Pending
2. Implementation of Data Meeting after each six weeks with tested subjects	Principal	Ongoing	(S)Local Funds - \$500	07/19/24 - Pending
3. Implement targeted tutoring based on data meeting results.	Principal, Teachers	Ongoing		07/19/24 - Pending

Goal 3. (High Quality Curriculum) HQIM instructional framework

Objective 1. Supporting teachers in creating high quality lessons for student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Developing high quality lessons to master student achievement. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 2,2.2,4,4.1)	Principal, Teacher(s)	Ongoing	(S)Local Funds - \$500	Criteria: Evaluating lessons plans and feedback through observations.
2. Adopt a vertically aligned curriculum in Math	Superintendent, Principal, Teachers	Ongoing	Strong Foundations Grant \$70,000	Based on improvement in Math STAAR scores